

## The School District of Clayton Secondary Grading Scale

A+	98 - 100%
A	93 - 97%
A-	90 - 92%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	50 - 59%
M	49% *missing - can be turned in
FM	48% *final missing - cannot be turned in
INS	0% *insufficient evidence

Range of +/- is 3%  
All percentages round up at the .5 level  
(i.e., 89.5% rounds up to 90%)

All percentages translate to the same grades regardless of department. For example, an 87% is a B+ regardless of course or department.

Other important characteristics of the new grading scale:

- All grade ranges are 10 percentage points (except the A range, which is 11 due to the inclusion of 100%)
- All +/- ranges are 3 percentage points
- Scale is designed to round at .5 (i.e. 86.5% = 87%)

The range of the F grade is equal to the other grade ranges (10 percentage points). As a result, the bottom of our grade range is 50%. If a student scores below a 50% on an assignment it will be recorded as a 50% (F) which is the lowest allowable grade on the scale.

Missing assignments will be assigned a grade of M which translates to a score of 49% as a way of differentiating between a low score on an assignment and assignments that were not completed.

INS (0%) indicates we do not have enough information about what a student does/does not know. Once an assignment is attempted, the grade would be replaced by 50% (or higher if the student earns higher) even if the student's score is below 50%. See teacher syllabus for details about replacement procedures, timelines, and what attempted means.